3. The existing Regulations hereby amended are the Grammar School (Salaries and Allowances of Teachers) Regulations, 1957(a).

4. The following paragraph shall be added to Regulation 8 of the existing Regulations:—

"(8) In the case of a school not recognised in the preceding school year or a school which is formed by the amalgamation of two or more grant-aided schools the maximum number of posts of special responsibility and the maximum aggregate value of the allowances to be paid in respect of such posts shall be determined by the Ministry."

Sealed with the Official Seal of the Ministry of Education for Northern Ireland this 11th day of June, 1957, in the presence of

(L.S.) *R. S. Brownell,*
Secretary.

EXPLANATORY NOTE

(*This note is not part of the Regulations, but is intended to indicate their general purport*)

Regulation 4 provides for the determination of the maximum number and aggregate value of posts of special responsibility in the case of a newly-recognised school.

REGULATIONS, DATED 28TH JUNE, 1957, MADE BY THE MINISTRY OF EDUCATION UNDER THE EDUCATION ACTS (NORTHERN IRELAND), 1947 TO 1956, AFTER CONSULTATION WITH THE MINISTRY OF FINANCE.

1957. No. 124 **[C]**

The Ministry of Education (hereinafter referred to as "the Ministry") in pursuance of the powers vested in it by Sections 83 and 112 of the Education Act (Northern Ireland), 1947, and of all other powers enabling it in that behalf, and after consultation with the Ministry of Finance, hereby makes the following Regulations:—

1. These Regulations may be cited as the Grammar School (Salaries and Allowances of Teachers) Amending Regulations No. 2, 1957.

2. Save as provided in Regulation 4, these Regulations shall come into operation on the date hereof.

3. The existing Regulations hereby amended are the Grammar School (Salaries and Allowances of Teachers) Regulations, 1957(a).

(a) S.R. & O., 1957, No. 33.

4.—(1) For paragraph (1) of Regulation 9 of the existing Regulations there shall be substituted the following:—

"The rate of remuneration of a person employed in a full-time capacity during the absence of a teacher or as a temporary teacher shall be on a daily basis at the rate of 1/200th of the annual rate of salary which he would receive if he were employed in a permanent capacity: Provided that such a person may, with the approval of the Ministry, be paid salary as though he were employed in a permanent capacity. For the purposes of this Regulation not more than five working days shall be counted in any one week."

(2) This Regulation shall come into operation on the 1st day of August, 1957.

5. For the date "31st July, 1957" in paragraph (1) of Regulation 14 of the existing Regulations there shall be substituted the date "31st October, 1957".

Sealed with the Official Seal of the Ministry of Education for Northern Ireland this 28th day of June, 1957, in the presence of

(L.S.) *Leslie Arndell,*
Assistant Secretary.

EXPLANATORY NOTE

(*This note is not part of the Regulations, but is intended to indicate their general purport.*)

These Regulations prescribe that any teacher employed in a substitute or temporary capacity may be paid salary at a daily rate of 1/200th of the annual salary which he or she would receive if employed in a permanent capacity instead of, as formerly, at a daily rate of 1/200th of the minimum of the scale for the first 50 working days of the employment. They provide also for a postponement of the latest date by which teachers may elect to be paid in accordance with the salary scales and allowances and other conditions in force on 30th September, 1956, in preference to the scales, allowances and other conditions introduced in consequence of the recommendations of the ("Fox") Committee on the Salaries of Teachers (Cmd. 364, 365 and 366).

Handicapped Pupils and Special Schools

REGULATIONS, DATED 28TH JUNE, 1957, MADE BY THE MIMISTRY OF EDUCATION UNDER THE EDUCATION ACTS (NORTHERN IRELAND), 1947 TO 1956, WITH THE APPROVAL OF THE MINISTRY OF FINANCE.

1957. No. 126 [C]

These Regulations were revoked by S.R. & O. 1957, No. 153 and are not printed at length in this volume.